

## Additional Targeted Support and Improvement (ATSI) Schools Supplemental Question

### Background

The federal Every Student Succeeds Act (ESSA) law requires the department to identify those schools with the lowest performance across student groups using 2017-18 data. There are two pathways to identification for ATSI:

ATSI Eligibility Scenarios	
Pathway 1	Pathway 2
<p>A school is eligible for ATSI if it:</p> <ul style="list-style-type: none"> <li>Earns an overall school accountability rating of <b>1.0 or less</b> based on 2017-18 data</li> <li><b>AND</b></li> <li>Ranks in the bottom five percent across all accountability indicators in terms of performance for <b>at least one</b> of the four accountability groups (i.e., Black, Hispanic, or Native American combined; Economically Disadvantaged; English Language Learners; and Students with Disabilities)</li> </ul>	<p>A school is eligible for ATSI if it:</p> <ul style="list-style-type: none"> <li>Ranks in the bottom five percent across all accountability indicators in terms of performance for <b>at least two</b> of the four accountability groups or six federally defined racial groups (i.e., Asian, Black, Hawaiian-Pacific Islander, Hispanic, Native American, and White)</li> </ul> <p><i>For example, a school in the bottom five percent for both its Economically Disadvantaged students and its Hispanic students would be eligible for ATSI.</i></p>

### Instructions

Since schools have already submitted their 2018-19 plans, they are required to revise their school plans to address the identified student groups that are performing in the bottom five percent and answer the question listed below. The department encourages schools to use the [Additional Targeted Support and Improvement School Resource Guide](#) to help schools update these school plans.

After meeting with your district and/or CORE regional support, please answer the questions below, and upload the completed document into either the FY19 LEA Related Documents in ePlan, or the FY19 Upload Documents section if your district is participating in the redesign planning tool. Districts are required to review and approve the school plans, including this supplemental document, no later than Oct. 31.

### Question

How will your school serve and support each of the student groups for which it was identified for additional targeted support? Please include the applicable goals, strategies, and action steps your school will take to improve student outcomes for the identified student group(s).